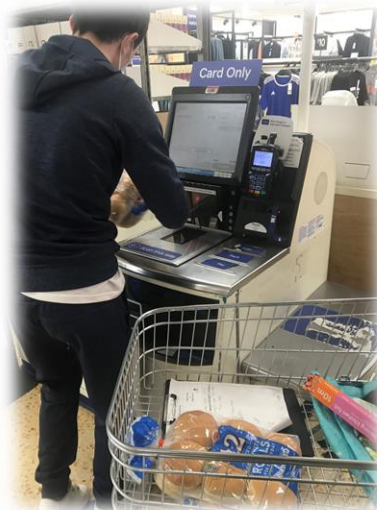




Kingfisher Post 16



Post 16 Curriculum

- The Post 16 Curriculum has been designed to build upon and expand the existing skills of students, as well as provide them with worthwhile learning opportunities. These will enable them to further develop the skills they need in preparation for adult life and where possible, the world of work.
- The curriculum is divided into four strands; **Functional Skills, Life and Living Skills, Vocational Studies** and **Health, Leisure & Recreation**. **Physical skills** are embedded into every area of the curriculum. Each student will work on a personalised programme.
- At the end of their programme of study, students will gain accreditation in a QCF recognised qualification. Other accreditation is offered when appropriate including the Bronze Duke of Edinburgh Award.

Post 16 Curriculum Pathways

Recognising the very different needs of students at Post 16, Kingfisher School has developed two pathways, the **Transition Pathway** (Core and Communication) and the **Enrichment Pathway** (Sensory). The primary purpose of both pathways is communication and independence. The student's learning is centred around everyday themes found at school, at home and in everyday life. It encompasses life experience of the wider community and is enriching with community experiences. The students will be in a class according to their individual needs but will have opportunities to work across the school with their peer group both on and offsite in the community when appropriate to their needs.

The Transition Pathway

The Transition Pathway enables students to develop functional skills in a range of situations both in school and out in the community. Social communication and independence are the core of the curriculum in which, students are encouraged to make choices, put forward their views, they are given time to complete tasks, problem solve and learn to keep safe. Post 16 students are given many opportunities to generalise the skills that they have already learnt.

The Enrichment Pathway

The Enrichment Pathway that is within our School Sensory Pathway has been especially developed recognising the unique qualities of students with Profound and Multiple Learning Difficulties and/or complex needs. Staff at Kingfisher School recognise that teaching students with complex needs requires a specialised curriculum tailored towards each student's individual needs. The curriculum has three areas of focus. Communication is the starting point for the curriculum and a Total Communication approach is used consisting of speech, sign, gesture, facial expression, body language, objects of reference, high tech AAC, symbols and photographs. This varied approach allows all students to communicate as fully as possible using their preferred methods. Secondly, the Enrichment Pathway focuses on active engagement. A multi-sensory curriculum is devised to provide opportunities to stimulate the visual, tactile, gustatory, olfactory and kinaesthetic senses as well as the curiosity of each student. Staff have high aspirations for all students. As such the curriculum is designed to be sequential so that students make valuable progress. The students physical and mental health is paramount. All students have access to relevant therapies which when appropriate form part of their individualised programmes.

Post 16 Sample Timetable

Mon	Tues	Weds	Thurs	Fri
Swimming	Communication Group	Shopping	OXS RAD Sports & Leisure	Cooking
Functional Skills	Enterprise Group	Community Access	Functional Skills	Life Skills
PSHE RSE	Topic Current Affairs	Creative Arts Practical Skills	ASDAN Work related Learning	Recreation & Leisure



Facilities

Students at Post 16 are based in the Student Centre. They have access to:

- Shared Common Room
- Large purpose built training kitchen
- Sensory facilities to include, Sensory Room, Ball Pool, Therapy Room, Sensory Garden etc.
- School field which has a range of equipment inc. trampoline, swing and bicycle storage and track
- Swimming/hydrotherapy pool
- Allotment/ Polly tunnel and vegetable gardens with our partner school
- Library/ Ipad trolley
- OXSRAD Leisure Centre/Main Hall
- Community access opportunities



What you will need

In Post 16 school uniform is optional. We understand that students are developing and exploring their own identity and we encourage personal choice. However, as part of the curriculum we encourage students to wear appropriate clothing to the setting and situation. It is helpful if personal items are named as we encourage students to be as independent as possible. Things can be misplaced so please do not send in anything that you would not want to get lost or damaged.

Students ideally need a medium sized rucksack or similar. It should have enough space to carry all belongings including:

- Home/School Book
- Daily snack
- Water bottle
- Personal hygiene bag/ Spare set of trousers and pants if necessary etc

Students will be asked to wear appropriate clothes for whatever they are doing.

- For OXSRAD (leisure centre) students will need to wear loose active clothing and trainers if they are partaking in energetic activity.
- For swimming, students will require a swimming kit. Students should be encouraged to bring with them a wash bag containing deodorant, comb, shower gel and shampoo etc to support their independence in personal hygiene.

What you will need

Money

Students are asked to contribute each week towards their Friday meal which is planned for, shopped for, prepared and cooked by the students in turn.

- Shopping for, preparing and cooking Friday lunch & snack £3.00
- Buying a snack or drink at OXSRAD/Café Visit (optional) each week
- Students may be asked to contribute to certain activities from time to time and may also bring their own money on particular planned trips and outings.

Student money will be recorded in the Post 16 Bank Book and in the Student Funds Book.

Curriculum Overview

Functional Skills	Life & Living Skills	Vocational Skills	Leisure and Recreation
Physical skills are embedded in all areas of the curriculum			
<ul style="list-style-type: none"> • Maths • Language and Literacy • ICT • Social Communication • Engaging with people 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> • Personal Care • Relationships & Sex Education • Body Awareness • Drugs and Medicines • Online Safety <p>Home Management</p> <ul style="list-style-type: none"> • Cooking • Safety in the Home • Using kitchen equipment • Cleaning • House Chores <p>Community</p> <ul style="list-style-type: none"> • Personal Safety • Travelling in the Community • Shopping • Seeking Help and Advice • Stranger Danger <p>Citizenship</p> <ul style="list-style-type: none"> • Rights and Responsibilities • Current Affairs • Having Your Say • Caring for the Environment • Different Communities <ul style="list-style-type: none"> • Engaging with Events • Engaging with Objects 	<ul style="list-style-type: none"> • Following Instructions • Looking and Acting the Part • Getting things Done • Mini Enterprise • Health and Safety • Using tools and Equipment • Working with Others • Time Management • Problem Solving • Finding out About Work • Work Experience 	<ul style="list-style-type: none"> • Making choices • Creative Arts • Yoga • Personal Enrichment • Music • Sports • Swimming • Music therapy • Hydrotherapy • D of E • OXSRAD Leisure Centre • Atmospherics • Sherborne Developmental Movement

*Learning at School, Learning in the Community,
Learning in the Work Place*

Post 16 Activities



Students engage regularly in a wide range of activities and outings in the local community such as shopping and recreation & leisure activities. Once a big term we like to plan a special social event.

As much as possible students are encouraged to take responsibility for their learning environment and to support with the class jobs, kitchen duties and weekly chores such as laundry, emptying the recycling and food waste etc



Any Questions?

Please contact us to arrange a visit

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